



## Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law ([MCL 388.1698b](#)):

- Present on goal progression by First Board Meeting in February 2023 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Suggested Template: While the information contained herein is required by statute (98b), this template is a suggested format and is not required to be used by local districts, schools, or buildings. Other formats containing the required information, as outlined in law, are acceptable for use.

**Building: Meyer Elementary**

**Date: Goals established on 9-7-22**

**Table A: Building Goals that were established by September 15, 2022**

| Goal Category                       | Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law ( <a href="#">MCL 388.1698b</a> , <a href="#">MCL 388.1704a</a> ) |
|-------------------------------------|--|
| Middle of the Year Reading Goal     | Mid-Year ELA Goal - Grades K-4, 45% or more met their conditional growth goals by mid-year.  |
| End of the Year Reading Goal        | End of the Year Goal - Grades K-4, 50% or more met their conditional growth goals by the end of the year.                                      |
| Middle of the Year Mathematics Goal | Mid-Year Math Goal - Grades K-4, 45% or more met their conditional growth goals by mid-year.   |
| End of the Year Mathematics Goal    | End of Year Goal - Grades K-4, 50% or more met their conditional growth goals by the end of the year.  |

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

**Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics**

| Reporting Category<br>Suggest reporting on subgroups where n≥30 | By First Board Meeting in February 2023 |      | No Later than Last Day of School Year |      |
|---|---|------|---------------------------------------|------|
|   | Reading                                 | Math | Reading                               | Math |
| All Students  |   |      |                                       |      |
| Econ. Disadvantaged   |   |      |                                       |      |
| Special Education   |   |      |                                       |      |

|                  |  |  |  |  |
|------------------|--|--|--|--|
| English Learner  |  |  |  |  |
| Female           |  |  |  |  |
| Male             |  |  |  |  |
| Race/Ethnicity 1 |  |  |  |  |
| Race/Ethnicity 2 |  |  |  |  |

**Table C: Achievement or Growth on Benchmark Assessment - By Grade Level**

| Reporting Category<br>Suggest reporting on subgroups where n≥30 | By First Board Meeting in February 2023 |      | No Later than Last Day of School Year |      |
|---|---|------|---------------------------------------|------|
|   | Reading                                 | Math | Reading                               | Math |
| Kindergarten  |   |      |                                       |      |
| 1st Grade   |   |      |                                       |      |
| 2nd Grade   |   |      |                                       |      |
| 3rd Grade   |   |      |                                       |      |
| 4th Grade   |   |      |                                       |      |

**Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction**

| Reporting Category<br>Suggest reporting on subgroups where n≥30 | By First Board Meeting in February 2023 |      | No Later than Last Day of School Year |      |
|---|---|------|---------------------------------------|------|
|   | Reading                                 | Math | Reading                               | Math |
| Mode of Instruction A   |   |      |                                       |      |
| Mode of Instruction B   |   |      |                                       |      |
| Mode of Instruction C   |   |      |                                       |      |