



## Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law ([MCL 388.1698b](#)):

- Present on goal progression by First Board Meeting in February 2023 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Suggested Template: While the information contained herein is required by statute (98b), this template is a suggested format and is not required to be used by local districts, schools, or buildings. Other formats containing the required information, as outlined in law, are acceptable for use.

**Building: Frostick Elementary**

**Date: Goals established on 9-7-22**

**Table A: Building Goals that were established by September 15, 2022**

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law ( <a href="#">MCL 388.1698b</a> , <a href="#">MCL 388.1704a</a> )
Middle of the Year Reading Goal	Mid-Year ELA Goal - Grades K-4, 45% or more met their conditional growth goals by mid-year.
End of the Year Reading Goal	End of the Year Goal - Grades K-4, 50% or more met their conditional growth goals by the end of the year.
Middle of the Year Mathematics Goal	Mid-Year Math Goal - Grades K-4, 45% or more met their conditional growth goals by mid-year.
End of the Year Mathematics Goal	End of Year Goal - Grades K-4, 50% or more met their conditional growth goals by the end of the year.

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

**Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics**

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students	91.7	94.4		
Econ. Disadvantaged	90.2	93.4		
Special Education	77.8	96.3		

English Learner	NA	NA		
Female	92.9	95.5		
Male	90.8	93.6		
Race/Ethnicity 1 - White	93.1	95.5		
Race/Ethnicity 2 - Two or more races	82.1	86.4		

**Table C: Achievement or Growth on Benchmark Assessment - By Grade Level**

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Kindergarten	89.5	94.7		
1st Grade	93.1	94.4		
2nd Grade	93.3	94.7		
3rd Grade	88.2	91.3		
4th Grade	94.0	97.1		

**Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction**

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Mode of Instruction A	In-person	In-person		
Mode of Instruction B	In-person	In-person		