



**CROSWELL-LEXINGTON**  
COMMUNITY SCHOOLS

# 98B - District Data Presentation Winter 2023

2/6/23

## 98B - District Presentation Requirements

As required by 98B legislation, we set building growth goals at the beginning of the year and must provide the board with a mid-year update on our progress at this meeting.

### Building Goals

- GSRP Goals: Master individual skill development and create a partnership with the parents
- Frostick, Meyer, & MS: 45% of students or more will meet their growth goals in math and reading by mid-year utilizing NWEA
- HS Goal: All students show an average increase of 50 points on their overall IXL scores
- Pioneer HS: Have 70% course completion for the first semester

# Meyer Student Growth Summary - Math

## Meyer Elementary

Math: Math K-12

Grade (Winter 2023)	Total Number of Growth Events†	Comparison Periods						Growth Evaluated Against								
		Fall 2022			Winter 2023			Growth		Grade-Level Norms			Student Norms			
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
K	60	139.8	10.8	62	153.1	9.7	72	13	0.8	11.9	1.01	84	60	36	60	63
1	62	160.8	10.0	64	172.7	10.1	66	12	1.0	11.5	0.26	60	62	31	50	48
2	59	176.7	10.2	69	187.8	8.7	73	11	1.0	10.3	0.55	71	59	37	63	67
3	58	189.6	9.8	64	198.1	8.9	62	9	0.8	8.9	-0.28	39	58	29	50	47
4	69	202.1	10.5	70	207.6	8.7	59	6	0.7	7.5	-1.55	6	69	24	35	34

## Math: Math K-12



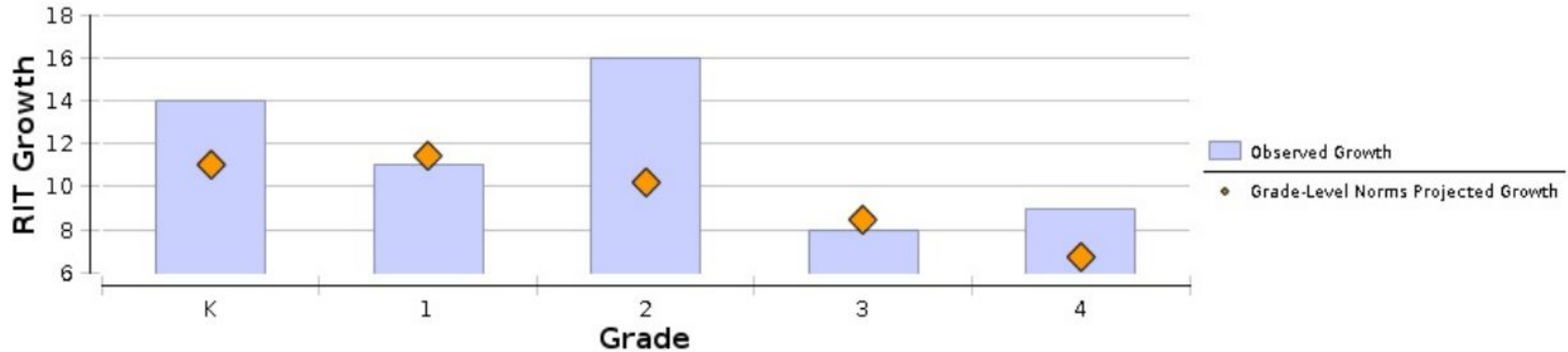
# Meyer Student Growth Summary - Reading

## Meyer Elementary

Language Arts:  
Reading

Grade (Winter 2023)	Total Number of Growth Events‡	Comparison Periods						Growth Evaluated Against								
		Fall 2022			Winter 2023			Growth		Grade-Level Norms			Student Norms			
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
K	61	134.1	8.4	40	148.0	9.5	63	14	1.1	11.0	1.87	97	61	42	69	63
1	65	156.0	9.5	61	167.3	11.4	60	11	1.0	11.4	-0.08	47	65	33	51	52
2	59	171.5	14.0	53	187.8	13.4	84	16	1.3	10.2	3.77	99	59	42	71	83
3	59	185.6	14.6	51	193.8	14.1	49	8	1.1	8.4	-0.17	43	59	30	51	53
4	69	196.5	13.0	54	205.7	12.8	67	9	0.9	6.7	1.85	97	69	48	70	64

### Language Arts: Reading



# Meyer- Projected Spring MStep Proficiency - Reading

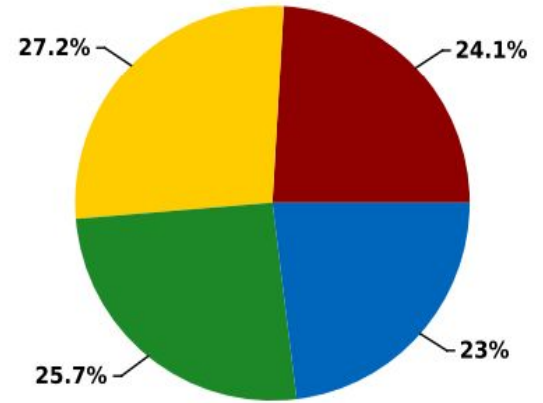
## Language Arts: Reading

Meyer Elementary

Projected to: **Michigan Student Test of Educational Progress** taken in **spring**.

View Linking Study: <https://www.nwea.org/resources/michigan-linking-study/>

Grade	Student Count	Not Proficient		Partially Proficient		Proficient		Advanced	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent
2	60	11	18.3%	14	23.3%	20	33.3%	15	25.0%
3	62	21	33.9%	18	29.0%	13	21.0%	10	16.1%
4	69	14	20.3%	20	29.0%	16	23.2%	19	27.5%
<b>Total</b>	191	46	24.1%	52	27.2%	49	25.7%	44	23.0%



# Meyer- Projected Spring MStep Proficiency - Math

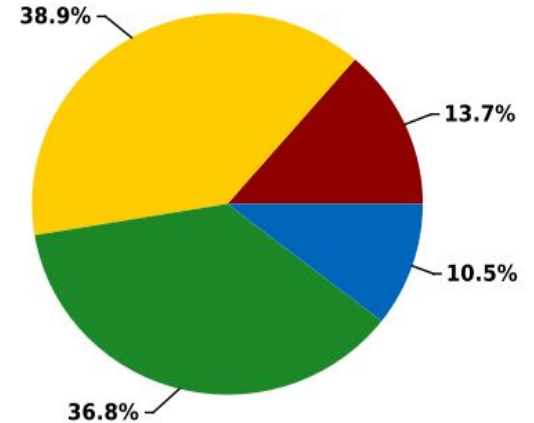
## Math: Math K-12

Meyer Elementary

Projected to: **Michigan Student Test of Educational Progress** taken in **spring**.

View Linking Study: <https://www.nwea.org/resources/michigan-linking-study/>

Grade	Student Count	Not Proficient		Partially Proficient		Proficient		Advanced	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent
2	60	5	8.3%	25	41.7%	19	31.7%	11	18.3%
3	61	11	18.0%	19	31.1%	24	39.3%	7	11.5%
4	69	10	14.5%	30	43.5%	27	39.1%	2	2.9%
<b>Total</b>	<b>190</b>	<b>26</b>	<b>13.7%</b>	<b>74</b>	<b>38.9%</b>	<b>70</b>	<b>36.8%</b>	<b>20</b>	<b>10.5%</b>



## Meyer - How will our data inform our teaching?

- ❑ Review and analyze data - focusing on identifying and targeting students in red, orange, and yellow (\*low average, average)
- ❑ Review multiple data points (DIBELS, DRA, NWEA, common assessments) to determine if additional interventions and/or Title support is needed for students
- ❑ Additional aide support - phonics, comprehension, math facts/fluency
- ❑ IXL adaptive practice to target areas of need based on students' NWEA scores, student ability, and current concepts
- ❑ Additional MStep practice questions

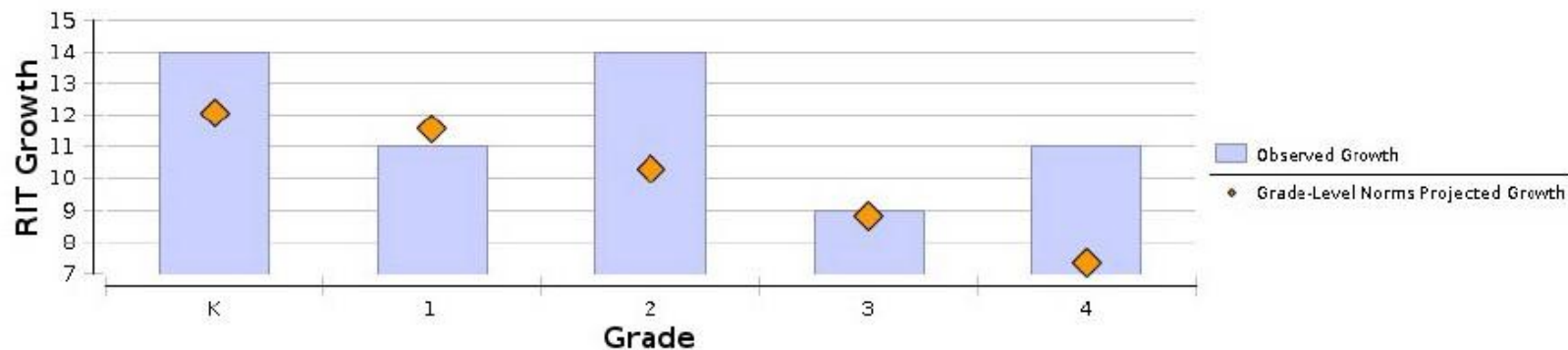
# Frostick Student Growth Summary - Math

## Frostick Elementary

Math: Math K-12

Grade (Winter 2023)	Total Number of Growth Events†	Comparison Periods						Growth Evaluated Against								
		Fall 2022			Winter 2023			Growth		Grade-Level Norms			Student Norms			
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
K	55	137.6	9.3	46	151.7	7.7	62	14	0.8	12.1	1.41	92	55	38	69	65
1	68	157.6	8.8	43	169.1	7.5	43	11	0.7	11.6	-0.04	48	68	35	51	50
2	73	170.3	13.3	28	184.1	10.2	50	14	0.9	10.3	2.39	99	73	51	70	70
3	66	187.5	12.3	51	196.5	11.1	52	9	0.8	8.8	0.13	55	66	33	50	47
4	67	197.7	10.1	44	208.3	10.6	63	11	0.7	7.3	2.56	99	67	46	69	65

## Math: Math K-12



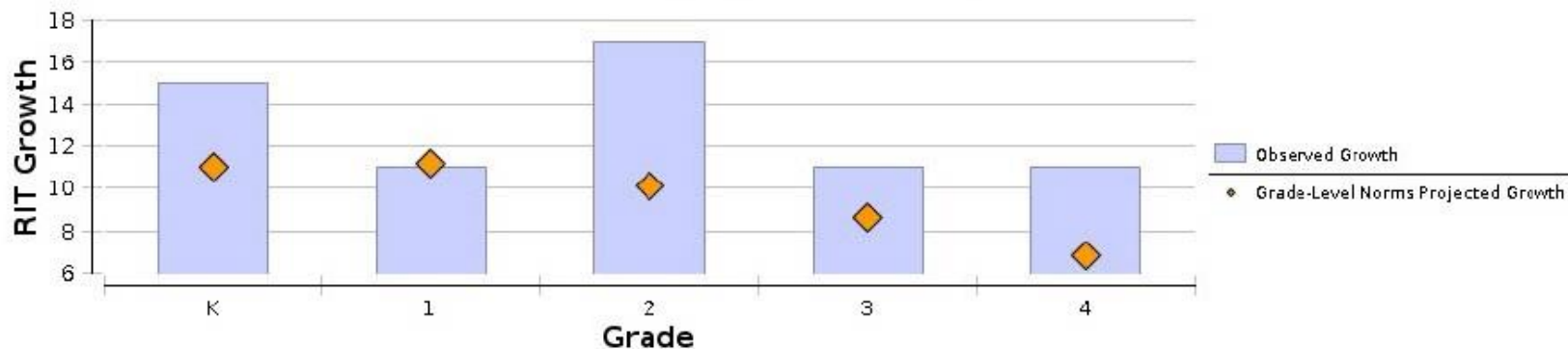
# Frostick Student Growth Summary - Reading

## Frostick Elementary

Language Arts:  
Reading

Grade (Winter 2023)	Total Number of Growth Events†	Comparison Periods							Growth Evaluated Against							
		Fall 2022			Winter 2023			Growth		Grade-Level Norms			Student Norms			
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
K	55	133.9	6.8	39	148.9	9.1	70	15	1.3	11.0	2.57	99	55	40	73	74
1	70	151.2	10.3	27	162.6	7.8	29	11	1.0	11.2	0.12	55	70	33	47	46
2	74	166.6	14.8	25	183.5	14.3	63	17	1.0	10.1	4.18	99	74	60	81	88
3	66	180.2	14.5	23	191.6	14.1	37	11	1.3	8.6	2.06	98	66	41	62	58
4	67	194.0	13.2	41	204.7	11.0	62	11	1.0	6.8	2.91	99	67	45	67	71

## Language Arts: Reading



# Frostick Projected Spring MStep Proficiency - Math

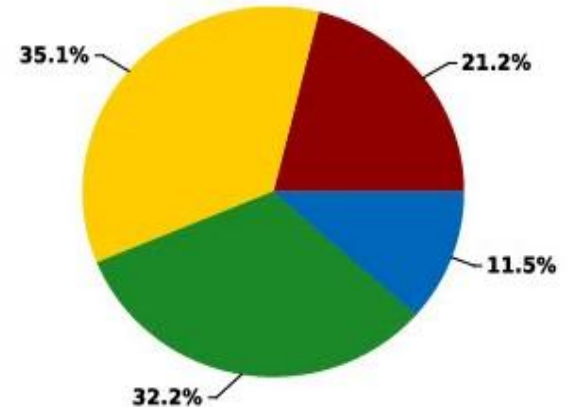
## Math: Math K-12

Frostick Elementary

Projected to: Michigan Student Test of Educational Progress taken in spring.

View Linking Study: <https://www.nwea.org/resources/michigan-linking-study/>

Grade	Student Count	Not Proficient		Partially Proficient		Proficient		Advanced	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent
2	74	19	25.7%	25	33.8%	22	29.7%	8	10.8%
3	67	15	22.4%	22	32.8%	20	29.9%	10	14.9%
4	67	10	14.9%	26	38.8%	25	37.3%	6	9.0%
<b>Total</b>	<b>208</b>	<b>44</b>	<b>21.2%</b>	<b>73</b>	<b>35.1%</b>	<b>67</b>	<b>32.2%</b>	<b>24</b>	<b>11.5%</b>



# Frostick Projected MStep Proficiency - Reading

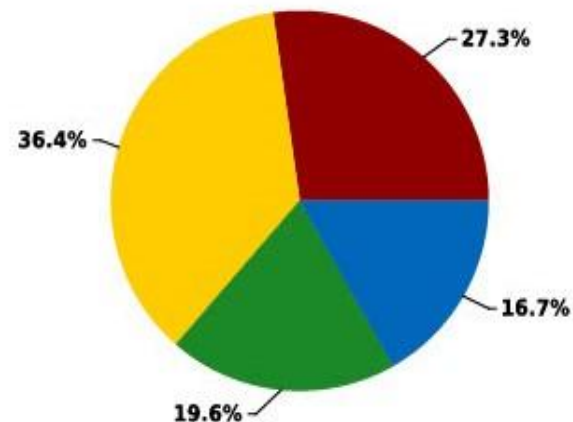
## Language Arts: Reading

Frostick Elementary

Projected to: Michigan Student Test of Educational Progress taken in spring.

View Linking Study: <https://www.nwea.org/resources/michigan-linking-study/>

Grade	Student Count	Not Proficient		Partially Proficient		Proficient		Advanced	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent
2	75	17	22.7%	32	42.7%	13	17.3%	13	17.3%
3	67	22	32.8%	26	38.8%	11	16.4%	8	11.9%
4	67	18	26.9%	18	26.9%	17	25.4%	14	20.9%
<b>Total</b>	<b>209</b>	<b>57</b>	<b>27.3%</b>	<b>76</b>	<b>36.4%</b>	<b>41</b>	<b>19.6%</b>	<b>35</b>	<b>16.7%</b>



## Frostick- How will our data inform our teaching?

- ❑ Review and analyze data - focusing on identifying and targeting students in red and yellow
- ❑ Review multiple data points (DIBELS, DRA, NWEA, common assessments) to determine if additional interventions and/or Title support is needed for students
- ❑ Additional aide support - phonics, comprehension, math facts/fluency
- ❑ Daily IXL adaptive practice to target areas of need based on student's NWEA score
- ❑ Additional M-Step practice

# Middle School Student Growth Summary - Reading



## Student Growth Summary Report

Aggregate by School

**Term:** Winter 2022-2023  
**District:** Croswell-Lexington Community Schools

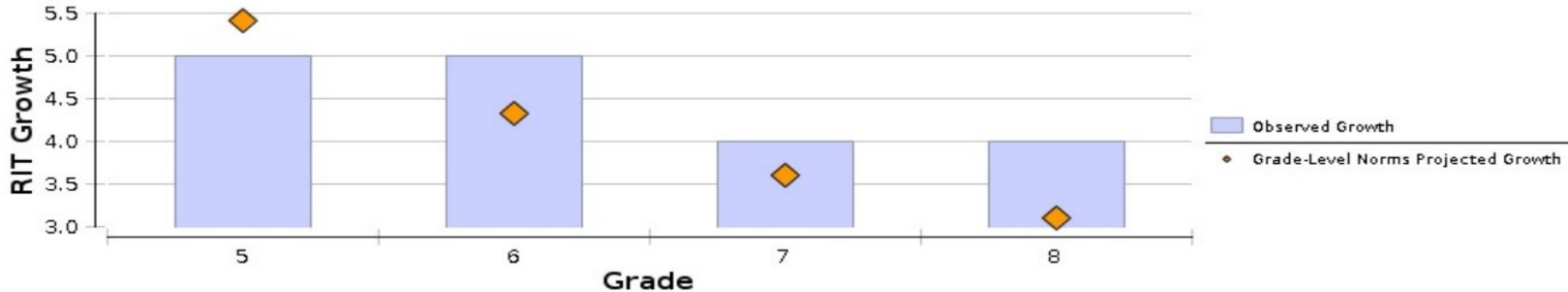
**Norms Reference Data:** 2020 Norms.  
**Growth Comparison Period:** Fall 2022 - Winter 2023  
**Weeks of Instruction:** Start - 2 (Fall 2022)  
 End - 20 (Winter 2023)  
**Grouping:** None  
**Small Group Display:** No

### Croswell-Lexington Middle School

Language Arts:  
Reading

Grade (Winter 2023)	Total Number of Growth Events†	Comparison Periods						Growth Evaluated Against								
		Fall 2022			Winter 2023			Growth		Grade-Level Norms			Student Norms			
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
5	123	203.5	15.9	49	208.2	15.0	45	5	0.8	5.4	-0.55	29	123	52	42	39
6	124	207.4	14.0	38	212.6	13.6	43	5	0.8	4.3	0.80	79	124	70	56	53
7	130	205.2	17.2	12	209.5	16.1	14	4	0.9	3.6	0.62	73	130	66	51	47
8	149	211.8	15.6	23	215.9	15.5	28	4	0.8	3.1	0.77	78	149	81	54	55

### Language Arts: Reading



# Middle School Student Growth Summary - Math



## Student Growth Summary Report

Aggregate by School

Term: Winter 2022-2023  
District: Croswell-Lexington Community Schools

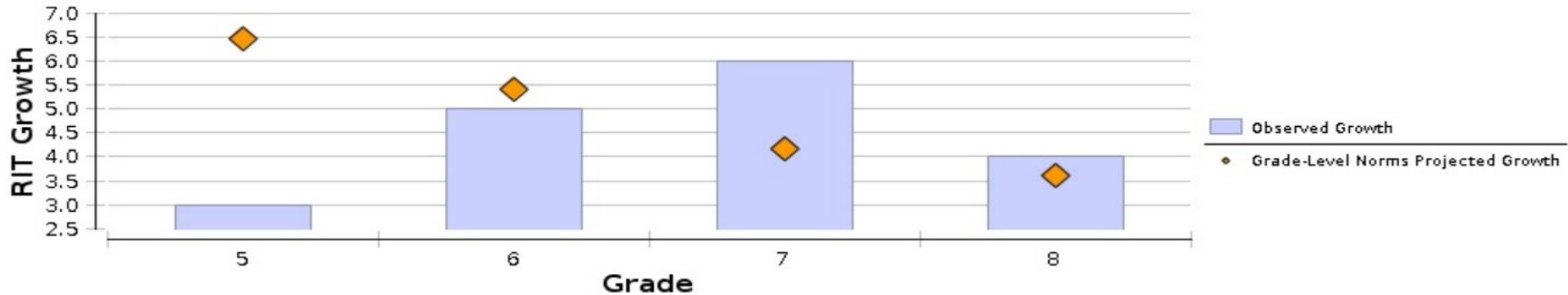
Norms Reference Data: 2020 Norms.  
Growth Comparison Period: Fall 2022 - Winter 2023  
Weeks of Instruction: Start - 2 (Fall 2022)  
End - 20 (Winter 2023)  
Grouping: None  
Small Group Display: No

### Croswell-Lexington Middle School

Math: Math K-12

Grade (Winter 2023)	Total Number of Growth Events‡	Comparison Periods						Growth Evaluated Against								
		Fall 2022			Winter 2023			Growth		Grade-Level Norms			Student Norms			
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
5	123	211.9	15.1	68	214.7	12.8	50	3	0.6	6.5	-2.44	1	123	40	33	23
6	124	213.3	11.5	46	218.2	11.8	43	5	0.5	5.4	-0.37	36	124	59	48	46
7	132	213.5	14.9	24	219.3	14.1	30	6	0.6	4.2	1.23	89	132	83	63	59
8	151	221.6	14.5	38	225.1	15.2	38	4	0.5	3.6	-0.07	47	151	76	50	47

### Math: Math K-12



# Middle School Student Growth Summary- Science



## Student Growth Summary Report

### Aggregate by School

**Term:** Winter 2022-2023  
**District:** Croswell-Lexington Community Schools

**Norms Reference Data:** 2020 Norms.  
**Growth Comparison Period:** Fall 2022 - Winter 2023  
**Weeks of Instruction:** Start - 2 (Fall 2022)  
 End - 20 (Winter 2023)

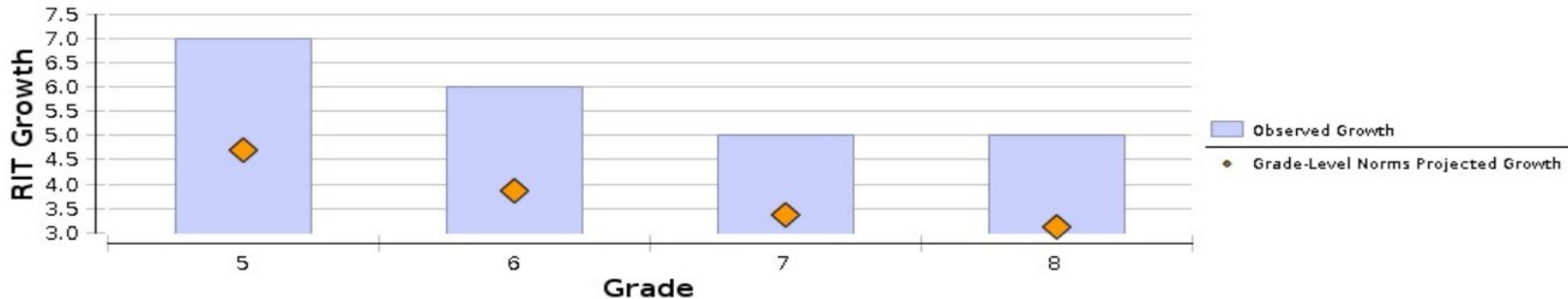
**Grouping:** None  
**Small Group Display:** No

### Croswell-Lexington Middle School

Science: Science K-12

Grade (Winter 2023)	Total Number of Growth Events‡	Comparison Periods						Growth Evaluated Against								
		Fall 2022			Winter 2023			Growth		Grade-Level Norms			Student Norms			
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
5	122	201.1	10.6	60	207.8	11.1	73	7	0.5	4.7	1.47	93	122	85	70	65
6	124	206.7	10.7	71	212.2	11.0	79	6	0.6	3.9	1.20	89	124	81	65	61
7	133	207.9	11.4	62	212.7	12.0	70	5	0.6	3.4	1.04	85	133	80	60	65
8	152	212.3	11.3	69	217.2	11.3	77	5	0.6	3.1	1.30	90	152	99	65	62

### Science: Science K-12

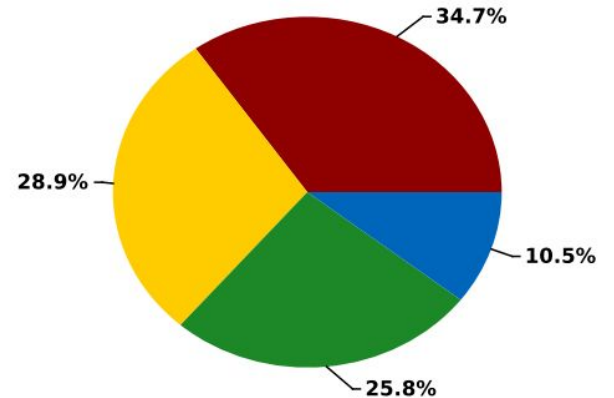


# Middle School Projected Spring MStep Proficiency - Reading

Projected to: **Michigan Student Test of Educational Progress** taken in **spring**.

View Linking Study: <https://www.nwea.org/resources/michigan-linking-study/>

Grade	Student Count	Not Proficient		Partially Proficient		Proficient		Advanced	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent
5	123	38	30.9%	27	22.0%	38	30.9%	20	16.3%
6	124	33	26.6%	46	37.1%	33	26.6%	12	9.7%
7	133	61	45.9%	37	27.8%	27	20.3%	8	6.0%
<b>Total</b>	<b>380</b>	<b>132</b>	<b>34.7%</b>	<b>110</b>	<b>28.9%</b>	<b>98</b>	<b>25.8%</b>	<b>40</b>	<b>10.5%</b>



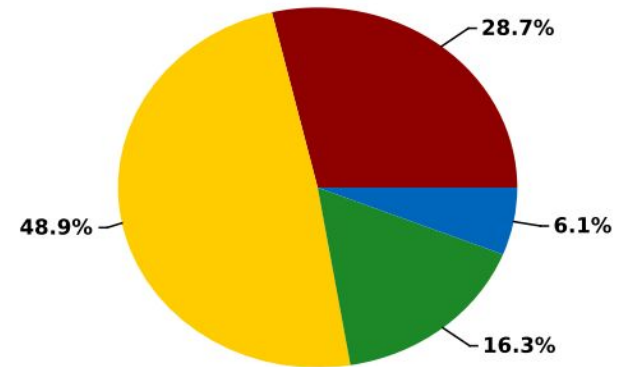


# Middle School Projected Spring M-Step Proficiency - Math

Projected to: **Michigan Student Test of Educational Progress** taken in **spring**.

View Linking Study: <https://www.nwea.org/resources/michigan-linking-study/>

Grade	Student Count	Not Proficient		Partially Proficient		Proficient		Advanced	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent
5	123	29	23.6%	69	56.1%	19	15.4%	6	4.9%
6	124	29	23.4%	65	52.4%	20	16.1%	10	8.1%
7	133	51	38.3%	52	39.1%	23	17.3%	7	5.3%
<b>Total</b>	<b>380</b>	<b>109</b>	<b>28.7%</b>	<b>186</b>	<b>48.9%</b>	<b>62</b>	<b>16.3%</b>	<b>23</b>	<b>6.1%</b>



# Middle School- How will our data inform our teaching?

- Review Data with Child Study Team to highlight students that have specific needs. Continued support for 5th grade Math Instruction through intervention and basic skills practice.
- Students will be closely engaged with their IXL progress monitoring in ELA and MATH and staff will use NWEA data to inform instruction, as well as individual student practice/reinforcement.
- Continue to build on opportunities for Reading across the curriculum, and building in some intentional basic skills reading practice within Master Schedule.

# High School Interim Assessments

- The HS gives two common interim assessments each semester (around week 6 & 12) - following each assessment we complete a full data cycle
  - Common means any class that is taught by more than one teacher gives the same interim assessments and final exam.
  - Data Cycle - we teach - give assessment - collect and analyze data - and then adjust future instruction based on the results

# High School Interim Assessments

- For each class each teacher teaches they complete a GAP Analysis on the student achievement
  - All assessments are required to have PSAT/SAT skills/practice imbedded that relates to their subject
  - Analyze questions that students have demonstrated mastery and those needed additional instruction
  - Further analysis takes place at the department level to decide which skills and strategies need to be revisited before the next interim assessment
- This allows skills and strategies to be revisited before the final exam

# High School Interim Assessments: Fall 2022

## ➤ Interim #1 - Exam

### Averages

- Overall - 73
- English - 70
- Math - 74
- Science - 77
  - SS - 80
  - Voc. - 71

## ➤ Interim #2 - Exam

### Averages

- Overall - 75
- English - 75
- Math - 76
- Science - 73
  - SS - 76
  - Voc - 79

# High School IXL

- This is our second year using IXL (similar to NWEA) to indicate both grade-level growth as well as monitor growth in our Targeted Advancement (TA) class
- All 9th, 10th, & 11th grade students have a login
- After taking the first diagnostic students have a range of scores in a variety of areas in English and math
- Students can work in IXL that is connected to current content assigned by teachers or they can do individualized skill building activities based on their test results.
- Math & English teachers are using IXL to support current content or skill building activities a minimum of 2x a week

# High School IXL

- Students who are at tier 1 are tested three times a year
  - This gives us feedback on our core grade-level instruction and helps to identify (along with student grades and PSAT scores) students who should be enrolled in our TA class
  - IXL is adaptive meaning that when students skills are improving the question difficulty increases
  - 100 points is considered a years worth of growth

# High School IXL - Grade Level Results

## Grades 9-10-11 Average Growth

(Semester 1: Sept. 2022 - Jan. 2023)

English +64

Math +47

+100 points = 1 year of growth

# High School IXL -TA

- This is our second year providing a Target Advancement (TA) course for grade 9 students who need additional support in math and English
  - Structure of the Course:
    - Two days a week for Math instruction/support
    - Two days a week for English instruction/support.
    - The remaining day students work in whichever subject they need more assistance with.

# High School IXL - TA

- The class time can be used for IXL practice, pre-teaching for upcoming content they will be covering in class, or a lesson designed for overall skill development
- The students in TA update their diagnostic scores in IXL monthly to determine their the success of the interventions provided & track their own progress.
- 100 points of growth is considered a year's worth of growth

# High School IXL - TA Results

## TA Student Average Growth

(Semester 1: Sept. 2022 - Jan. 2023)

English +129

Math +169

+100 points = 1 year of growth

# PSAT/SAT Results - Current Juniors

	ERW Composite	Math Composite	Overall Composite	State Composite
Fall 2022 PSAT/NMSQT	488 (460) 55% Met Benchmark	465 (510) 27% Met Benchmark	953	973
Spring 2022 PSAT 10	479 (430) 66 % Met Benchmark	455 (480) 37 % Met Benchmark	933	901
Fall 2021 PSAT 10	467 (410) 60% Met Benchmark	453 (450) 35% Met Benchmark	919	911
Spring 2021 PSAT 9	450 (410) 66% Met Benchmark	430 (450) 48% Met Benchmark	880	891
Fall 2020 PSAT (Oct. 21)	437 (410) 57% Met Benchmark	410 (450) 26% Met Benchmark	847	830

# PSAT Results - Current Sophomores

	ERW Composite	Math Composite	Overall Composite	State Composite
Fall 2022 PSAT/NMSQT	438 (430) 44% Met Benchmark	431 (480) 23% Met Benchmark	869	888
Spring 2022 PSAT 9	432 (410) 58 % Met Benchmark	446 (450) 53 % Met Benchmark	877	865
Fall 2021 PSAT 9	418 (410) 49% Met Benchmark	392 (450) 25% Met Benchmark	810	854

# PSAT Results - Current Freshmen

	ERW Composite	Math Composite	Overall Composite	State Composite
Fall 2022 PSAT 9	428 (410) 51% Met Benchmark	409 (450) 32% Met Benchmark	838	842
Spring 2022 PSAT 8	(410) 67% Met Benchmark	(450) 32% Met Benchmark	827	823

# PSAT/SAT - Review Plan

- ★ At department level each grade level is broken down to determine areas where skill development is necessary
  - Practice exercises are worked into the curriculum before testing
- ★ Interim Assessments & Semester Exams all contain PSAT/SAT Type questions
- ★ This year our Gap Analysis now asks teachers to exam the types of questions missed and not just the content of the question to see what test taking skills need sharpening

## Pioneer High School

- Half-Day program for students to attend
- 72 students were enrolled at Pioneer High School for the first semester
- 6 students attended the Sanilac County Career Center
- 71% of assigned courses for the first semester received credit

## Frostick Elementary

<b>Grade Level</b>	<b>Number of Special Education Students</b>	<b>Percent of students that made growth in Reading</b>	<b>Number of Special Education Students</b>	<b>Percent of students that made growth in Math</b>
<b>Kindergarten</b>	<b>0</b>	<b>--</b>	<b>0</b>	<b>--</b>
<b>1st Grade</b>	<b>2</b>	<b>50%</b>	<b>4</b>	<b>75%</b>
<b>2nd Grade</b>	<b>8</b>	<b>63%</b>	<b>7</b>	<b>71%</b>
<b>3rd Grade</b>	<b>3</b>	<b>33%</b>	<b>3</b>	<b>67%</b>
<b>4th Grade</b>	<b>9</b>	<b>78%</b>	<b>9</b>	<b>89%</b>

## Meyer Elementary

<b>Grade Level</b>	<b>Number of Special Education Students</b>	<b>Percent of students that made growth in Reading</b>	<b>Number of Special Education Students</b>	<b>Percent of students that made growth in Math</b>
<b>Kindergarten</b>	<b>1</b>	<b>0%</b>	<b>0</b>	<b>--</b>
<b>1st Grade</b>	<b>5</b>	<b>40%</b>	<b>4</b>	<b>100%</b>
<b>2nd Grade</b>	<b>3</b>	<b>67%</b>	<b>3</b>	<b>67%</b>
<b>3rd Grade</b>	<b>7</b>	<b>42%</b>	<b>6</b>	<b>83%</b>
<b>4th Grade</b>	<b>9</b>	<b>100%</b>	<b>5</b>	<b>80%</b>

## Special Education Student Progress - Middle School

<b>Grade Level</b>	<b>Number of Special Education Students</b>	<b>Percent of students that made growth in Reading</b>	<b>Number of Special Education Students</b>	<b>Percent of students that made growth in Math</b>
<b>5th Grade</b>	<b>6</b>	<b>50%</b>	<b>7</b>	<b>57%</b>
<b>6th Grade</b>	<b>10</b>	<b>60%</b>	<b>7</b>	<b>100%</b>
<b>7th Grade</b>	<b>8</b>	<b>88%</b>	<b>11</b>	<b>73%</b>
<b>8th Grade</b>	<b>11</b>	<b>55%</b>	<b>14</b>	<b>71%</b>

# Great Start Readiness Program (GSRP)

<b>Area</b>	<b>Below</b>	<b>Meeting</b>	<b>Exceeding</b>
<b>Social-Emotional</b>	13 Students	49 Students	0 Students
<b>Physical</b>	7 Students	55 Students	2 Students
<b>Language</b>	18 Students	45 Students	0 Students
<b>Cognitive</b>	23 Students	39 Students	0 Students
<b>Literacy</b>	20 Students	42 Students	0 Students
<b>Mathematics</b>	29 Students	33 Students	0 Students

# Goal Progress

	Met Mid-Year Growth Goal	Met End of the year Growth Goal
GSRP		
Meyer		
Frostick		
Middle School		
High School	 Just missed the math goal by 3 points	
Pioneer HS		

Questions??