



## Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law ([MCL 388.1698b](#)):

- Present on goal progression by First Board Meeting in February and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Suggested Template: While the information contained herein is required by statute (98b), this template is a suggested format and is not required to be used by local districts, schools, or buildings. Other formats containing the required information, as outlined in law, are acceptable for use.

**Building: Geiger - GSRP**

**Date: Goals established on 9-7-22**

**Table A: Building Goals that were established by September 15, 2022**

Goal Category	Goal Related to Achievement or Growth as required by law ( <a href="#">MCL 388.1698b</a> )
Middle of the Year Academic Goal	GSRP staff will continue to study the data collected on each student and individualize lessons to help them master the developmental skills they are ready for.  GSRP staff will utilize the updated Creative Curriculum used within the classrooms and begin to partner and foster parent involvement.
End of the Year Academic Goal	GSRP staff continued to study the data collected on each student and individualized lessons to help them master the developmental skills they are ready for.  GSRP staff utilized the updated Creative Curriculum used within the classrooms and partnered and fostered parent involvement through the use of Teaching Strategies Gold.
Add additional academic goals as needed	

**Table B: Achievement Related to Academic Goals**

Provide a narrative on progress toward meeting the goals outlined above.

**Mid-Year Update** - The majority of our GSRP students are meeting the areas identified that include: social-emotional, physical, language, cognitive, literacy, and mathematics. We continue to utilize the Creative Curriculum and establish positive relationships with our families.

**Year-End Update** - Our GSRP students continue to make progress in the areas of social-emotional, physical, language, cognitive, literacy, and mathematics using TS Gold. We will continue to utilize Creative Curriculum and TS Gold to develop lessons and to analyze our data. GSRP staff will continue to promote positive relationships with our families and increase parent involvement.