



## Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law ([MCL 388.1698b](#)):

- Present on goal progression by First Board Meeting in February 2023 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Suggested Template: While the information contained herein is required by statute (98b), this template is a suggested format and is not required to be used by local districts, schools, or buildings. Other formats containing the required information, as outlined in law, are acceptable for use.

**Building: Croswell-Lexington Middle School**

**Date: Goals established on 9-7-22**

**Table A: Building Goals that were established by September 15, 2022**

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law ( <a href="#">MCL 388.1698b</a> , <a href="#">MCL 388.1704a</a> )
Middle of the Year Reading Goal	Mid-Year ELA Goal - Grades 5-8, 45% or more met their conditional growth goals by mid-year.
End of the Year Reading Goal	End of the Year Goal - Grades 5-8, 50% or more met their conditional growth goals by the end of the year.
Middle of the Year Mathematics Goal	Mid-Year Math Goal - Grades 5-8, 45% or more met their conditional growth goals by mid-year.
End of the Year Mathematics Goal	End of Year Goal - Grades 5-8, 50% or more met their conditional growth goals by the end of the year.

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

**Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics**

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students	65.9	71.9	60	55
Econ. Disadvantaged	64.5	72.8	64	72
Special Education	62.3	71.8	57	58

English Learner	NA	NA	NA	NA
Female	71	71.9	58	69
Male	61	71.9	65	70
Race/Ethnicity 1 - White	65.5	71.7	62.5	69
Race/Ethnicity 2 - Two or more races	61.5	77.5	55	84

**Table C: Achievement or Growth on Benchmark Assessment - By Grade Level**

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
5th Grade	69.1	66.7	52	31
6th Grade	71.0	75.0	72	65
7th Grade	61.9	80.0	54	70
8th Grade	62.6	66.7	62	54

**Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction**

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Mode of Instruction A	In-person	In-person	In-person	In-person
Mode of Instruction B	In-person	In-person	In-person	In-person