

# American Rescue Plan 2021

## Croswell-Lexington Community Schools - 76080

**1. Please describe the extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning:**

The district will be able to utilize American Rescue Plan funding to maintain current teacher staffing as well as instructional support staffing which is contrary to the district's traditional staff to enrollment approach. Maintaining the same number of staff will provide the best opportunity to maintain in-person learning. Maintaining current staffing requires additional resources to be used towards PPE for that staffing as well as the student body which includes providing masking opportunities while indoors and both hand sanitizers as well as CDC approved disinfectant for our custodial staff. Perhaps most importantly, maintaining current staffing with the district's declining enrollment trend will allow more opportunity to maintain a 3 foot physical distance between students. This method of spending is also consistent with community input received through a district survey in which we received nearly 400 responses.

**2. Please describe how the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year:**

We will provide summer learning and summer enrichment for our students, with a specific focus on the individual learning needs of students due to lost learning time. We also will provide additional supplemental learning materials and programs (both in print and online programs) in all four core content areas: reading, math, science and social studies) which will support individualized instruction throughout the school year.

**3. Please describe how the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act:**

Maintaining the current staffing as mentioned above will help the district implement multiple CDC layered prevention strategies to protect students, teachers, staff, visitors, and other members of their households. In addition to this but more indirectly, resources that were dedicated at the beginning of the pandemic to providing internet hot spot access points, as well as a virtual alternative instruction method will be able to continue to supplement our in person learning. This additional programming provides an opportunity for families that regardless of how many mitigation factors the district takes, still feel that at home learning is best for their child. The district is able to provide district in house teaching to those students using the Bright Space LMS platform as well as a myriad of other online software to create a similar expectation to those students that are in-person. Providing equal opportunities to online students is essential to maintaining as much physical distancing of in-person learning as possible.

**4. Please describe how the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.**

All students, including students of varying socio-economic status, color, presence of disability, homelessness, in foster care, or migratory status, will be served with appropriate individualized academic interventions, specific to their current learning needs. Additionally, in support of all students, the district has used non-ESSER resources to purchase social-emotional programming to benefit and support all students. The district has used non-ESSER resources to hire 3 social workers and 1 counselor to provide social-emotional and mental health supports in response to the impact of the COVID 19 Pandemic. ESSER funds will ensure that these additional staff and additional instructional/social emotional supports will be built into the operational budget going forward.