



**CROSWELL-LEXINGTON  
COMMUNITY SCHOOLS**

**Croswell-Lexington High School**

5461 E. Peck Road

Croswell, MI 48422

810-679-1500

Lisa Burns / Principal

Ron Miller/ Asst. Principal

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Croswell-Lexington High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Lisa Burns for assistance.

The AER is available for you to review electronically by visiting the following website <https://www.mischooldata.org/annual-education-report-1/>, or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2024-25. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2024-25. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2024-25. Some schools are not identified with any of these labels. In these cases, no label is given.

*Our school has not been given one of these labels.*

The high school has continued to incorporate college readiness benchmarks into the curriculum, as well as merging key Common Core Standards with Michigan Merit Curriculum benchmarks. CLHS has also been vigorously working on preparing our students for the PSAT/SAT assessments used to test college readiness levels. Teachers have been working on using data to drive instruction through formative and summative assessment tools, which allow for opportunities to re-teach lessons and identify key benchmarks that need more focused instruction.

State law requires that we also report additional information:

## 1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

*Resident students in grades 9-12 are assigned to this school as well as grades 9-12 students applying under schools of choice. To have a student enrolled at CLHS, please schedule an appointment with the Student Services Office at (810) 679-1531.*

## 2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

*The high school reviews our local assessments and curriculum/pacing guides to ensure our progress toward achieving our goals. Our current goals are:*

- *Increase college readiness in Mathematics*
- *Increase college readiness in English/Language Arts*
- *Increase college readiness in Reading*
- *Increase college readiness in Science*

## 3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

*Croswell-Lexington High School partners with St. Clair County Community College and other colleges offering courses as Dual Enrollment. Students can choose to count courses for both high school and college credit or just college credit. Cros-Lex High School also partners with the Sanilac ISD for students to take Career Center courses.*

## 4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

*A copy of the Core Curriculum can be found at <http://www.corestandards.org/>. To request a copy of our current scope and sequence documents for the high school curriculum, please contact the high school principal at (810) 679-1500.*

## 5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

*[On the Spring 2025 SAT, Croswell-Lexington's junior class achievement was above the state average.](#)*

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

2024 Fall Conferences	Number	Percent
9th Grade (Class of 2028)	36	25%
10th Grade (Class of 2027)	33	23%
11th Grade (Class of 2026)	22	20%
12th Grade (Class of 2025)	19	15%

2025 Spring Conferences	Number	Percent
9th Grade (Class of 2028)	22	18
10th Grade (Class of 2027)	21	17%
11th Grade (Class of 2026)	13	11%
12th Grade (Class of 2025)	10	9%

7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:

- a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)

*2021-2022: 70 out of 428 (grades 10, 11, & 12) or 16%*

*2022-2023: 73 out of 402 (grades 10, 11, & 12) or 18%*

*2023-2024: 75 out of 372 (grades 10, 11, & 12) or 20%*

*2024-2025: 105 out of 376 (grades 10, 11, & 12) or 28%*

- b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)

*CLHS offered seven (7) Advanced Placement (AP) courses during the 2024-25 school year including Calculus, Pre-Calculus, English Language & Composition, English Literature & Composition, U.S. History, Biology, and Physics.*

- c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)

*2021-2022: 81 out of 428 (grades 10, 11, & 12) or 19%*

*2022-2023: 59 out of 402 (grades 10, 11, & 12) or 15%*

*2023-2024: 78 out of 372 (grades 10, 11, & 12) or 21%*

*2024-2025: 111 out of 376 (grades 10, 11, & 12) or 30%*

d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT

**2021-2022:** *24 students or 56% of students taking an AP exam earned a passing score*

**2022-2023:** *61 students or 54% of students taking an AP exam earned a passing score*

**2023-2024:** *54 students or 68% of students taking an AP exam earned a passing score*

**2024-2025:** *100 students or 83% of students taking an AP exam earned a passing score*

Croswell-Lexington High School continues to look for ways to improve academically, socially, and vocationally. We challenge every student to reach their full potential and prepare themselves for their post-secondary plans and their future goals. Together we want to continue to create a culture of life-long learning as well as individual and community growth!

Sincerely,

*Lisa Burns*

Lisa Burns  
CLHS Principal