



CROSWELL-LEXINGTON MIDDLE SCHOOL

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Croswell Lexington Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mrs. Jackie Newman for assistance.

The AER is available for you to review electronically by visiting the following website [CLMS AER REPORT](#), or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

Our school was identified as "HAS NOT BEEN GIVEN ONE OF THESE LABELS".

At CLMS we are continuing to work toward higher achievement in both Math and ELA. We have implemented additional intervention classes as well as accelerated curriculum options to facilitate growth for a variety of achievement levels. Additionally, we are continuously monitoring student success through our MTSS system, and providing incentives through our PBIS program. Teachers are working to improve instruction through relevant PD, Data Dives, and within the constructs of

our 5D+ evaluation model throughout the school year. We have also implemented a Staff-Student Mentor program to give additional support to our at-risk students.

State law requires that we also report additional information:

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Croswell-Lexington School District assigns students to a school based on residency boundaries established by the district. If parents of children living outside our district boundaries wish to have their child attend Croswell-Lexington Middle School, they must submit a School of Choice Application to the Superintendent's office to be considered for approval.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Croswell-Lexington Middle School completes a comprehensive needs assessment of the school each school year to measure our progress toward our school improvement goals. Our collected data is used to set instructional goals for our students. Our current goals for our students are:

All students will improve proficiency in math.

All students will improve proficiency in social studies.

All students will improve proficiency in science.

All students will improve proficiency in ELA (Reading and Writing).

All students will contribute to an increase in positive behaviors and school culture.

How to access a copy of the core curriculum, a description of its implementation, and an explanation of the variances from the state's model: A copy of the current core curriculum can be accessed by contacting the Croswell-Lexington Middle School Office at (810) 679-1400. We implement the state's core content curriculum for all content areas in all grades.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Croswell-Lexington Middle School uses NWEA for benchmark testing in reading and math at the beginning, middle and end of each school year. Teachers also use formative and summative assessments in the core content areas.

Croswell-Lexington Middle School students also participate in MStep testing each year. Data from MStep testing is available on the MI School data link above.

Identify the number and percent of students represented by parents at parent-teacher conferences 2024-2025: Approximately 34% of parents either attended parent/teacher conferences held in the Fall or made other arrangements to discuss academic progress.

Croswell-Lexington Middle School is proud of our progress and programming. Our staff continues to focus on whole child development, while maintaining a focus on

instructional best practices and academic growth and achievement for all students. Our students are invested in their school and community, and show their Pioneer Pride each and every day.

Sincerely,

Jackie Newman

Jackie Newman,
Croswell Lexington Middle School
Principal