



CROSWELL-LEXINGTON COMMUNITY SCHOOLS

Frostick Elementary
57 S. Howard Avenue, Croswell, MI. 48422
810-679-1100 Fax 810-679-1105
www.croslex.org

1/8/2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Frostick Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about accountability, student assessment, and teacher quality. If you have any questions about the AER, please contact Keith Bartels for assistance.

The AER is available for you to review electronically by visiting the following website MiSchoolData, [link here](#) or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

Our school was not given one of these labels.

We will continue to work to meet individual student needs through a building-wide multi-tiered system of supports. Our school is also utilizing a schoolwide Positive Behavior Intervention and Support System.

State law requires that we also report additional information.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL Croswell-Lexington School District assigns students to schools based on residency boundaries established by the district. If parents of children living outside of our district boundaries wish to have their child attend Frostick Elementary, they must submit a School of Choice Application to the Superintendent's Office to be considered for approval.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN Frostick Elementary is in the maintenance stage of our school improvement plan. We conduct an annual comprehensive needs assessment for our school to determine areas of strength and areas of improvement and use our collected data to form our school improvement plan. Our School Improvement Goal is: Frostick Elementary students will increase achievement in math and ela by 5%.

A BRIEF DESCRIPTION OF THE SCHOOL Frostick Elementary serves students in kindergarten through 4th Grade. Our enrollment is approximately 323 students.

HOW TO ACCESS A COPY OF THE CORE CURRICULUM A copy of the state's core academic curriculum may be accessed in the school office and is [linked here](#). Frostick Elementary implements the state's core content curriculum for all content areas in all grades, K-4

AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS Frostick Elementary uses benchmark testing in reading at the beginning, middle, and end of each school year, including NWEA and STAR testing. Frostick administers NWEA assessments at the beginning, middle, and end of the school year. NWEA is a nationally normed test that measures both student proficiency and growth. STAR test is a nationally normed test that we administer monthly. Teachers also use common formative and summative assessments in all content areas. The collected data from assessments is used to plan instruction that is specific to the learning needs of our students. Our students in 3rd and 4th grade also take the state's M-Step assessment each year in the areas of mathematics and reading. Data from M-Step testing each year is available on the MiSchool data link above.

STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES 92% of students were represented by a parent at Parent-Teacher Conferences this year.

The teacher, staff, and administration at Frostick Elementary are very proud of our student's yearly progress and collaborative atmosphere between students, community, parents, and staff. We will continue to strive to support all our students as they learn and grow.

Sincerely,

Keith Bartels

Frostick Elementary Principal